**Early Vancouver** 

Volume Two

By: Major J.S. Matthews, V.D.

#### 2011 Edition (Originally Published 1933)

Narrative of Pioneers of Vancouver, BC Collected During 1932.

Supplemental to volume one collected in 1931.

#### About the 2011 Edition

The 2011 edition is a transcription of the original work collected and published by Major Matthews. Handwritten marginalia and corrections Matthews made to his text over the years have been incorporated and some typographical errors have been corrected, but no other editorial work has been undertaken. The edition and its online presentation was produced by the City of Vancouver Archives to celebrate the 125<sup>th</sup> anniversary of the City's founding. The project was made possible by funding from the Vancouver Historical Society.

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# OFFICIAL WINS **CONFIDENCE OF** DOUKHOBOR BOYS

Superintendent D. B. Brankin Finds His New Charges Interesting Experiment-Little Rebels Settling Down to Life at Coquitlam Industrial School Under Gentle Treatment.

Sept 25 1932 By J. S. MATTHEWS.

T WAS signing my name on the visitors' register-a surprise visit-at the entrance to the Provincial Industrial School for Boys, Coquillam, when a voice from behind cheerily ex-claimed "Well, well, look who's here." Turning round, there stood Superintendent D. B. Brankin, late of that muddy ditch "Regina Trench," Somme, where as a sergeant, he narrowly missed being decorated with a D. C. M.

"So you've ousted Veregin from his command"! "Not wholly true," parried Mr. Brankin, "though I am in charge of ninety-two young Douks." Then he began to tell

"Not wholly true," parried Mr. Brankin, "though I am in charge of ninety-two young Douks." Then he began to tell me the story.
"SUBTLE TREATMENT is also boys, they were a bit it imanagable at first; now they give it is foolish."
"Tike most boys, they were a bit is foolish." I agreed. The boys and under, the remainder it is foolish."
"Or ourse it's foolish." I sared the remainder it is foolish."
"Or ourse it's foolish." I sared. The bigger boys told them that I do not want the remainder it want you work. My response was that I do not want them to; that I do ther to you don't want you work. The boy and think should think should then the to that I wanted foom. I took them that they wanted for work.
"They next told me shey will deat they wanted it would get them tood it hut I use the food as hyw yould like them to do it, but Just it would get if and not want hyw would that have took it down on them, while good boys. They're up and to do they did eath they did eath they did eath it would git if as if they wuild bare to get it foo them that would thave too their own. Mes. Brankin had plenty of food of the kind they the fail of the playsround now: come on up and II get them to als for you!". At the far end of the playsround now: come on up and II get them to als for you!". They need that dong is the blager boys carried out thing the do the superintendent with a samile. They saids of pro the where they could get hem to get to their dormitories. Mr. Brankin had plenty of food of the kind they the superintendent with a samile. They uses, they will not eat fash.
"Grader of the blager boys carried out they wanted.
"Grader of the superintendent with a samile. They are foon of full and aunflower seeds. I may get themselves into a tightly with the grade they wantoe and blager boys carried out the suble one in the samiler ones is a manner as attrictory to a sub the subcourser. I have been bothered lately with the suble one in the samiler ones is a manner a

TAS TOO NUCH. "We have been bothered lately with rids eating our crops so we decided make some scarecrows, and siand iem out in the field. Then I yought of a better plan. I took the gger Doukhobor boys out on the trm, stationed them at intervale dids the foliage, with orders to stay here, and shoo the birds away. I did them all they had to do was to ay exactly where they were put, and noo the birds away; nothing more. hey were not to work, nor to wander ound. The weather was fine and he epuspine was good for them.

## SINGING CHARMS THE VISITORS.

THE VISITORS. There was no hesitation, no ac-companiment, no leader, no move-ment; song just burst forth from well behaved, bareheaded boys. all t; song just burst forth from well yved. \ barcheaded boys. all mnly singing in splendid rhythm, ect unison, all save one very s fellow who stood mystified half len midst his tailer brethren; il alto voices carrying song far the beautiful grounds resplen-in a mass of flowering blooms. removed our hats; at the comperfect unison little fellow wi hidden midst shrill alto vo over the beau of each hymn all boys

off



Even their avers quarters.

arters. Even arching in fours-a i on-is respected. It was a touching, t without an elem withe cha fault of their own, s separated from those they convincingly for their good inston of their schoolb on their desks, showed t

At the other end of the the Doukhobor children as as a distinct and separate at and to marched off to ceremony

remony, dignified and orderly. I remony, dignified and orderly. I res so lacking in the dispersal a Doukhobor children a few i ints previously. "What do you expect to make em?" we queried of the supe ident, with our mind on the you witholors.

iendent, with our many Doukhobors. "Make of them?" responded Brankin, "well, we have much h there's possibilities in most of t boys. But it will take patience a

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### JUNE 1932 – WHITE SWANS, STEVESTON, FRASER RIVER.

Mr. Joseph L. Graham, whose father preempted a section of land, he said, "close to" the Indian Reserve, Canoe Pass, Fraser River.

"In the early '80s I have seen great flocks, great flocks of them—white swans—on the Fraser River, near Steveston."